



# Subject Outline

## **FPE010 Aged Care**

## Section 1 — General information

### 1.1 Administrative details

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Duration	Credit points	Level
One study period (12 weeks)	6	AQF9

### 1.2 Core or elective subject

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This is an elective subject for the Master of Financial Planning.

### 1.3 Delivery mode

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This subject is delivered online.

### 1.4 Prerequisites

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There are no prerequisites for this subject. However please review the 'Assumed knowledge' section below to understand the prior knowledge Kaplan advises you should hold before enrolling in this subject.

### 1.5 Assumed knowledge

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Whilst there are no prerequisites for this subject, Kaplan assumes that students have completed FPC009 Complex Financial Planning, or understand the content covered in this subject, prior to undertaking FPE010 Aged Care.

### 1.6 Course transition subject equivalence

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Students may not be required to complete this subject if they have transitioned from a SIA/Finsia/Kaplan course and have completed the following subjects:

- there are no equivalences for this subject.

### 1.7 Work integrated learning

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There are no placements, internships or work experience requirements associated with undertaking this subject.

### 1.8 Other resource requirements

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Students do not require access to specialist facilities and/or equipment to undertake this subject.



## Section 2 — Academic details

### 2.1 Subject overview

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This elective subject explores the key drivers of aged care advice in Australia. It is designed to equip students with the knowledge and capabilities required to provide competent advice in a growing and changing aged care market.

### 2.2 Subject learning outcomes

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On successful completion of this subject, students should be able to:

1. Critically evaluate the different aged care facilities available to senior Australians.
2. Critique the treatment of personal assets by aged care providers.
3. Critique the Centrelink treatment of aged care arrangements.
4. Evaluate and formulate solutions to the requirements of aged care residents and their families.
5. Analyse estate planning and tax issues and implications related with aged care
6. Design strategies to maximise clients' access to aged care facilities and benefits in their best interest.

## 2.3 Topic learning outcomes

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### Topic 1: Introduction to aged care in Australia

On successful completion of this topic, students should be able to:

- outline the key drivers of aged care reform in Australia
- understand the main economic drivers of aged care in Australia
- discuss the changes to aged care legislation implemented on 1 July 2014 and the implications for aged care providers and aged care recipients
- evaluate the role and significance of financial advisers in aged care.

### Topic 2: Residences and financial structures

On successful completion of this topic, students should be able to:

- evaluate the different types of aged care living arrangements available in the Australian market
- critique the cost structures and availability of government funding and Centrelink and department of veterans' affairs (DVA) concessions for each type of facility.

### Topic 3: Investment and debt products

On successful completion of this topic, students should be able to:

- evaluate account-based pensions (allocated annuities) and other types of annuities for the purpose of financing aged care costs
- analyse reverse mortgages and home reversion in the financing of aged care costs
- critique the need for and use of retirement income and debt products in Australia.

### Topic 4: Centrelink implications

On successful completion of this topic, students should be able to:

- critique the key differences in means-testing treatment of assets and income for aged care fees and charges and Centrelink benefits
- evaluate the treatment relating to particular classes of assets such as superannuation, prepaid funeral expenses and gifts
- discuss the purpose and impact of deeming, including changes to deeming of account-based pensions
- evaluate the reduction in aged pension entitlements based on both asset and income tests where aged care accommodation charges are payable and income is being earned on the former home.

### Topic 5: Understanding lump sum and daily care costs

On successful completion of this topic, students should be able to:

- critique the key differences in lump sum and daily fees and charges before and after 1 July 2014
- calculate and evaluate a range of fees and charges relating to in-home and residential care facilities, including refundable accommodation deposits and daily accommodation payments
- analyse the rules for refunding lump sum amounts
- evaluate the eligibility conditions for hardship funding or in-home and residential aged care services.

### Topic 6: Family aged care planning and pre-assessment

On successful completion of this topic, students should be able to:

- analyse the key benefits of family aged care planning
- evaluate the role of financial advisers and other professionals in planning and pre-assessment for aged care
- critique the ways in which health and financial pre-assessment can improve decision making.

### Topic 7: Estate planning and aged care

On successful completion of this topic, students should be able to:

- analyse the importance of estate planning and key considerations in the context of aged care
- evaluate the opportunities for financial advisers and their role in working in a team of professionals involved in an aged care estate plan
- critique the fundamentals of estate planning, including wills, powers of attorney and guardianship, asset ownership structures, and dealing with superannuation and taxation in the context of aged care.

### Topic 8: Aged care strategies

On successful completion of this topic, students should be able to:

- evaluate the decision to retain and rent versus sell a home
- evaluate the decision to invest in assets with favourable Centrelink income treatment
- evaluate the decision to finance accommodation costs using an equity release product.

### Topic 9: Financial planning opportunities

On successful completion of this topic, students should be able to:

- analyse the importance of estate planning and key considerations in the context of aged care
- evaluate the opportunities for financial advisers and their role in working in a team of professionals involved in an aged care estate plan
- critique the fundamentals of estate planning, including wills, powers of attorney and guardianship, asset ownership structures, dealing with superannuation and taxation in the context of aged care.

## 2.4 Assessment schedule

Assessment	Description	Week	Topics	Weighting	Subject learning outcomes assessed
Assignment	One (1) research essay question	Week 6	1–4	50%	LO1–LO5
Exam	Multiple-choice and short-answer questions	Week 12	1–8	50%	LO1–LO6

Please refer to our website [www.kaplanprofessional.edu.au](http://www.kaplanprofessional.edu.au) to review student policies relating to your assessment, including the Kaplan *Assessment Policy* and *Academic Integrity and Conduct Policy*.

## 2.5 Prescribed text

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There is no prescribed text for this subject. Students are provided with key readings and access to Kaplan's online databases. Students are encouraged to research and read widely on the topic.

## 2.6 Study plan

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Week(s)	Topic name	Study load in hours
1	Topic 1: Introduction to aged care in Australia	10
2	Topic 2: Residences and financial structures	10
3	Topic 3: Investment and debt products	10
4–5	Topic 4: Centrelink implications	20
6	<b>Assignment (Weighting 50%)</b>	10
7	Topic 5: Understanding lump sum and daily care costs	10
8	Topic 6: Family aged care planning and pre-assessment	10
9	Topic 7: Estate planning and aged care	10
10	Topic 8: Aged care strategies Topic 9: Financial planning opportunities	10
11–12	<b>Exam (Weighting 50%)</b>	20
<b>Total minimum study load</b>		<b>120 hours</b>

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